四、嘉義縣龍崗國小 113 學年度校訂課程教學內容規劃表(表 11-3)

年級	三年級	年級課程 主題名稱	英語生活會話-關於	·我		課程設計者	林芳式	總節數/學期 (上/下)	20/下學期
符合 彈性課 程類型				育 □班際或校際3					
學校願景	品德、健康	、認同、樂學	與學校願景呼應之 說明	2. 透過英語活動	字彙、句子及情境對話,引導學生 ,繪本欣賞和英語歌唱的方式,讓 驗、感興趣的英語課程內容出發,	蹇學生融入學習情境.			
總綱核素養	養,並具有生活所需的基 知能,能以同理心應用在 通。 C2 人際關係與團隊合作	、寫、作」的基本語文素 一礎數理、肢體及藝術等符號 在生活與人際溝 ,樂於與人互動,並與團	課程目標	2. 技能:在多樣	課的主題故事,如:寵物、形容詞 的活動與融入式的情境教學,學生 英語繪本的學習,培養學生具備理	:能具備入門的聽、	說、讀、寫英語文能力		
	單元 連結領域(議題)/ 名稱 學習表現	自訂 學習內容	學習目標		表現任務 (評量內容)		學習活動 (教學活動)	4	節 文學資源 數

	Pet	英 1-II-9 能聽懂簡易的	1. 各種寵物的單字	1. 能以正確的發音說出寵物的單字	1. Have Ss listen and show the	預告本學期『關於我』的課程安排,以介紹自己文主軸:	1. Picture book: Some	
		日常生活用語。	2. 句型	2. 能用正確的發音說出句型"Do you have	picture flash cards you say.	第一單元:能用英語說出自己擁有的寵物。	Pets	
			Do you have	(any)" 聽懂並做出正確回應。	2. Show Ss picture flashcards	第二單元:能用英語說出自己喜愛的顏色。	2. Flashcards: dog,	
		英 2-II-6 能以正確的發	(any) " and	3. 能用正確的發音,念出 I Have A Pet	and have them say the words.	第三單元:用英語介紹自己家人。	cat, rabbit, fish,	
		音及適切的語調說出簡易	"I have	歌謠。	3. Have Ss write the words you	第四單元:用英語說出練習形容詞,增加關於我主題課程	mouse, turtle,	
		句型的句子。	3. 歌謠	4. 在念歌謠 I Have A Pet 的過程中,能展現和同學	say on their test book.	的豐富性。	parrot, horse, lion	
			I Have A Pet	合宜的互動,一同完成唸謠。	4. Have Ss read the picture	的五單元:並在最後統整呈現本學期的學習成果,舉辦一	3. Worksheets: Your	
			4. 故事	4. 能欣賞繪本故事 Some Pets	flash cards you show.	個對話演示,讓學生應用本學期所學進行對話,介紹關於	Pets Class Survey	
Week1			Some Pets	5. 能用正確的發音,唱出 I Have A Pet 歌謠。	5. Ss will be assessed on	我這個人。	4. Song- I Have A Pet	
_				6. 能利用繪本創作簡短的 Puppet show。	successful completion of the	1. 能跟著老師念出句型 Do you have (any)" and	5. PC 4	
Week4					worksheet	"I have (1 節)	6. Classroom stationery	
					and successful writing of 3	2. 打擊魔鬼遊戲,小組練習寵物單字並競賽(1節)	7. Worksheets	
					original problems.	3. 故事聆聽,英語聽力練習,請學生找出關鍵句"I have		
						a pet (dog). He/She is His/ Her name		
						is"		
						4. 角色扮演,透過木偶戲 Puppet show 進行對話練習(1		
						節)		
						5. 寵物大搜查: 跟辦公室的老師用句型對話,調查老師家		
						的寵物。(1節)		
	Colo	英 1-II-7 能聽懂課堂中	1. 常用的顏色字	1. 能聽懂常用的顏色字詞: red, yellow, pink,	1. Have Ss listen and show the		1. Flashcards: red,	
	rs	所學的字詞。	2. 代表顏色的物品	green, purple, orange, blue, rainbow, apples, sun, flowers, grass, grapes,	picture flash cards you say.		yellow, pink, green,	
			3. 句型:What	carrots, sky	2. Show Ss picture flashcards		purple, orange, blue,	
		英 2-II-6 能以正確的發	color is it?	2. 能用正確的發音說出 What color is it? It's句型	and have them say the words.		rainbow,	
		音及適切的語調說出簡易	It's	3. 在英語遊戲 Game: Play "Color Stand Up and	3. Have Ss write the words you	1. 能跟著老師念出句型 What color is it?	apples, sun, flowers,	
		句型的句子。	4. Game: Play	Jump"中,能遵守紀律,有效學習。	say on their test book.	It's(1節) 2. 顏色大調查,請學生找出教室內顏色代表物品,並用英	grass, grapes,	
Week5			"Color Stand Up		4. Have Ss read the picture	語練習句型。(1節)	carrots, sky	
WCCK3			and Jump"	4. 透過常用的顏色 red, yellow, pink, green,	flash cards you show.	3. 遊戲競賽,兩兩一組合作,完成"Point at the	2. Picture Book -Brown	
Week8		藝 3-Ⅱ-4 能透過物件蒐集		purple, orange, blue, rainbow, 繪製彩虹學習	5. Ss will be assessed on	Colored Circles"(1節)	Bear, Brown Bear, What	
WEEKO		或藝術創 作,美化生活		單,美化教室環境。	successful completion of the	4. 校園布置:繪製彩虹牆並加上英語字詞, 妝點校園英語	Do You See by Bill	
		環境。			worksheet	情境。(1節)	3. PC	
					and successful writing of 3		4. Classroom stationery	
					original problems.		5. Poster paper	
							6. Colored markers	
							7. Song: The Rainbow	
							Song	

	1							
	famil	英 1-II-7 能聽懂課堂中	1. 家人的英文單字			1. 能跟著老師念出句型 Who is he/ she? He/She is	1. Flashcards: father,	
	у	所學的字詞。	2. 句型	2. 能用正確的發音,念出句型"Who is he/ she?"	1. Have Ss listen and show the	my(1 節)	mother, brother,	
			Who is he/ she?	聽懂並做出正確回應。	picture flash cards you say.	2. 透過兩兩一組練習家庭成員單字:	sister, grandfather,	
		英 2-II-6 能以正確的發	He/She is my	3. 能用正確的發音,念出 The Family Song 歌謠。	2. Show Ss picture flashcards	Vocabulary: father, mother, brother, sister,	grandmother, family	
		音及適切的語調說出簡易	·	4. 在故事 The Monster Family 的導聆中,學生可以	and have them say the words.	grandfather, grandmother, family (1節)	2."My Family Tree"	
		句型的句子。	3. 故事	具備聆聽英語媒材的基本能力。	3. Have Ss write the words you	3. 角色扮演,透過班級成員,大家扮演不同角色,進行	Posters	
Week9			The Monster		say on their test book.	對話練習(1節)	3. Worksheets: My	
_			Family		4. Have Ss read the picture	4. 家庭樹製作,每個學生依據自己家庭成員完成 Make	Family	4
Week12					flash cards you show.	"My Family Tree" Posters,並和同學對話分享(1節)	4. Picture book: The	
					5. Ss will be assessed on	5. 回家作業指派 Assign Homework: "My Family"	Monster Family	
					successful completion of the	worksheets	5. Song: The Family Song	
					worksheet		6. PC	
					and successful writing of 3		7. Classroom stationery	
					original problems.		8. Worksheets	
							9. Finger Puppets	
		14 1 TT 0 11 of 114 ff 17 11						
	Adje	英 1-II-9 能聽懂簡易的	1. 各種形容詞單字	1. 能用正確的發音念出各種形容詞的說法		1. 能跟著老師念出句型 What does s/he look like?	1. Flashcards: tall,	
	Adje ctive	英 1-11-9 能聽懂簡易的 日常生活用語。	1. 各種形容詞單字 2. 句型	1. 能用正確的發音念出各種形容詞的說法 2. 能用正確的發音念句型" What does s/he look	1 Have So listen and show the	1. 能跟著老師念出句型 What does s/he look like? He/she is/has(1節)	1. Flashcards: tall, short, long hair,	
			·		1. Have Ss listen and show the		·	
	ctive	日常生活用語。	2. 句型	2. 能用正確的發音念句型" What does s/he look	picture flash cards you say.	He/she is/has(1節)	short, long hair,	
	ctive	日常生活用語。 英 2-II-6 能以正確的發	2. 句型 What does s/he	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。	picture flash cards you say. 2. Show Ss picture flashcards	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字:	short, long hair, short hair, brown	
	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like?	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words.	He/she is/has(1節) 2. 透過雨雨一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair,	short, long hair, short hair, brown eyes, blue eyes,	
Wools 19	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has…	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black	
Week13	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book.	He/she is/has(1節) 2. 透過雨雨一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節)	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair	
_	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠 What Does He	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,能展現和同學合宜的互動,一同完成唸謠。	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book. 4. Have Ss read the picture	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節) 3. 大家猜一猜活動,透過一人的英語形容,大家猜猜是哪	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair 2. colored crayons	4
Week13 - Week16	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠 What Does He Look Like?	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,能展現和同學合宜的互動,一同完成唸謠。 5. 在故事 The Clever Prince 的導聆中,學生可以	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book. 4. Have Ss read the picture flash cards you show.	He/she is/has(1節) 2. 透過雨雨一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節) 3. 大家猜一猜活動,透過一人的英語形容,大家猜猜是哪位同學,如 What does she look like?	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair 2. colored crayons 3. Worksheets: Describe	4
_	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠 What Does He Look Like? 4. 故事	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,能展現和同學合宜的互動,一同完成唸謠。 5. 在故事 The Clever Prince 的導聆中,學生可以	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book. 4. Have Ss read the picture flash cards you show. 5. Ss will be assessed on	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節) 3. 大家猜一猜活動,透過一人的英語形容,大家猜猜是哪位同學,如 What does she look like? She is short. She has long hair. (2節)	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair 2. colored crayons 3. Worksheets: Describe Your Family	4
_	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠 What Does He Look Like? 4. 故事 The Clever	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,能展現和同學合宜的互動,一同完成唸謠。 5. 在故事 The Clever Prince 的導聆中,學生可以	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book. 4. Have Ss read the picture flash cards you show. 5. Ss will be assessed on successful completion of the	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節) 3. 大家猜一猜活動,透過一人的英語形容,大家猜猜是哪位同學,如 What does she look like? She is short. She has long hair. (2節) 4. 作業指派 Assign Homework: "Describe Your Family"	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair 2. colored crayons 3. Worksheets: Describe Your Family 4. Song: What Does He	4
_	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠 What Does He Look Like? 4. 故事 The Clever	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,能展現和同學合宜的互動,一同完成唸謠。 5. 在故事 The Clever Prince 的導聆中,學生可以	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book. 4. Have Ss read the picture flash cards you show. 5. Ss will be assessed on successful completion of the worksheet	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節) 3. 大家猜一猜活動,透過一人的英語形容,大家猜猜是哪位同學,如 What does she look like? She is short. She has long hair. (2節) 4. 作業指派 Assign Homework: "Describe Your Family"	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair 2. colored crayons 3. Worksheets: Describe Your Family 4. Song: What Does He Look Like?	4
_	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠 What Does He Look Like? 4. 故事 The Clever	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,能展現和同學合宜的互動,一同完成唸謠。 5. 在故事 The Clever Prince 的導聆中,學生可以	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book. 4. Have Ss read the picture flash cards you show. 5. Ss will be assessed on successful completion of the worksheet and successful writing of 3	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節) 3. 大家猜一猜活動,透過一人的英語形容,大家猜猜是哪位同學,如 What does she look like? She is short. She has long hair. (2節) 4. 作業指派 Assign Homework: "Describe Your Family"	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair 2. colored crayons 3. Worksheets: Describe Your Family 4. Song: What Does He Look Like? 5. Picture book: The	4
_	ctive	日常生活用語。 英 2-II-6 能以正確的發 音及適切的語調說出簡易	2. 句型 What does s/he look like? He/she is/has… 3. 歌謠 What Does He Look Like? 4. 故事 The Clever	2. 能用正確的發音念句型" What does s/he look like? "聽懂並做出正確的回應。 3. 能用正確的發音,念出 What does s/he look like?歌謠。 4. 在念歌謠 What Does He Look Like?的過程中,能展現和同學合宜的互動,一同完成唸謠。 5. 在故事 The Clever Prince 的導聆中,學生可以	picture flash cards you say. 2. Show Ss picture flashcards and have them say the words. 3. Have Ss write the words you say on their test book. 4. Have Ss read the picture flash cards you show. 5. Ss will be assessed on successful completion of the worksheet	He/she is/has(1節) 2. 透過兩兩一組,加上肢體比劃,練習形容詞單字: Vocabulary: tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair(1節) 3. 大家猜一猜活動,透過一人的英語形容,大家猜猜是哪位同學,如 What does she look like? She is short. She has long hair. (2節) 4. 作業指派 Assign Homework: "Describe Your Family"	short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair 2. colored crayons 3. Worksheets: Describe Your Family 4. Song: What Does He Look Like? 5. Picture book: The Clever Prince	4

	Jobs	英 1-II-7 能聽懂課堂中	1. 各個家人的英語	1. 能知道各個家人的說法	1. Have Ss listen and show the	1. 能跟著老師念出句型"What do you do?"	1. Flashcards		
		所學的字詞。	單字	2. 能用正確的發音,念出句型" What do you do?"	picture flash cards you say.	"I'm a" "What does he/she do?""He' s/She' s	farmer, bus driver,		
			2. 句型	What does he/she do? 聽懂並做出適切回應。	2. Show Ss picture flashcards	a" (1 節)	doctor, teacher,		
		英 2-II-6 能以正確的發	What do you do?	3. 能用適切的語調的發音,念出 What do you do?	and have them say the words.	2. 圖文對照,透過圖片進行英語單字再認 farmer, bus	dentist, police		
		音及適切的語調說出簡易	What does he/she	歌謠。	3. Have Ss write the words you	driver, doctor, teacher, dentist, police officer,	officer, chef, nurse,		
		句型的句子。	do?	4.在.Game: Play "Missing Flashcards"	say on their test book.	chef, nurse, soldier, student (1節)	soldier, student		
ek17			3. 歌謠	Play "Paper, Rock, Scissors"的過程中,學生可	4. Have Ss read the picture	3. 角色扮演,班級學生各有各的職業,利用輪流互動的方	2. Picture Book: The		
-		綜 2b-II-2 參加團體活	What do you do?	以在遊戲中遵 守紀律、重視榮譽感。	flash cards you show.	式,練習對話,例如:	Jobs Bus		
ek20		動,遵 守紀律、重視榮	4. 故事	5. 在念歌謠 What do you do?的過程中,能展現和	5.Ss will be assessed on	Alex: What do you do?	3. Song: What do you		
		譽感,並展現負責的 態	The Jobs Bus	同學合宜的互動,一同完成唸謠。	successful completion of the	Bela: I am a student. How about you?.	do?		
		度。		6. 在故事 The Jobs Bus 的導聆中,學生可以具備聆	worksheet	Alex:I am a teacher. What does your father do?	4. PC		
				聽英語媒材的基本能力。	and successful writing of 3	Alex: He is a doctor. (1節)	5. Classroom stationery		
					original problems.	4. 透過本學期學習關於我的句型與單字,大家一同來猜猜	6. Worksheets: All		
						樂,學生用英語給線索,讓其他人進行聆聽練習與猜題。	About Me		
						(1節)			
教材來	源	□選用教材()	V 自編教材(請按單元條列敘明於教學資源中)					
本主題是否融 入資訊科技教 學內容 特教需求學生		V無 融入資訊科技教學內容 □有 融入資訊科技教學內容 共()節 (以連結資訊科技議題為主)							
		 ※身心障礙類學生: V無 智能障礙()人、學習障礙()人、情緒障礙()人、自閉症()人 ※資賦優異學生: V無 □有-(自行填入類型/人數,如一般智能資優優異2人) 							
課程調	整	※課程調整建議(特教老師填寫):							